**LESSON NOTES FOR READING FOR TOP CLASS TERM II**

**WEEK I**

Revision of syllables with letter sound “o”. e.g (bo, co, do, fo, go, ho, jo, ko, lo, mo)

Activities

* reading the syllables correctly.
* Forming words e.g box. dog, go, joke, rope, cot, for, rot, Kololo, most, lost, etc.
* Reading the words after forming them.
* Read and draw pictures for the words.
* Construct and read simple sentences.
* Construct and read simple sentences.
* completing sentences.

**WEEK II**

Revision of syllables with letter sound “u”. e.g bu, cu, , fu, gu, du, hu, ju, ku. lu)

Activities

* Reading the syllabus correctly.
* Joining and reading words.
* Reading the words e.g full, bull, glue, true, ruler, flu, Lule, Nulu, etc
* Read and draw pictures.
* Finding the missing letters.
* Making sentences using the given words.
* Completing the sentences.

**WEEK III**

* Introducing sound “oo”. (u)
* Reading the syllables
* Forming words
* reading words with correct pronunciation e.g book, loom, soon, room, food, pool, cool, doom, hoot, shoot, zoo, wool, moon, good, foolish, tool, etc.
* Read and draw pictures.
* Naming pictures
* Finding the missing letter
* Making sentences using the given words.
* Completing the sentences.
* Read and tick words with sound “oo”

**WEEK IV**

Introducing letter sound “ee” (i)

Activities

* Forming syllables with sound “ee”.
* Reading the syllables.
* Forming words.
* Reading words with correct pronunciation.
* Read and draw pictures.
* Naming pictures.
* Finding the missing letter.
* Make sentences using the given words.
* Read and underline words with sound “ee”.
* Completing the sentences.

**WEEK V**

* Introducing sound “sh”

Activities

* Forming syllables with sound “sh”.
* Reading the syllables.
* Forming words.
* Reading words with correct pronunciation.
* Read and draw pictures.
* Naming pictures.
* Listen and write the words.
* Find the missing letter.
* Make sentences using the given words.
* Read and ring words with sound “sh”.
* Completing the sentences.

**WEEK VI**

Introducing sound “ch”.

Activities

* Forming syllables with sound “ch”.
* Reading the syllables.
* Forming words.
* reading words with correct pronunciation.
* reading and drawing pictures.
* Naming pictures.
* Finding the missing letter.
* Make sentences suing the given words.
* Read and circle words with sound “ch”.
* Completing the sentences.
* Forming words from the wheel.

**WEEK VII**

introducing sound “all”.

Activities

* Forming syllables with sound “all”.
* Reading the syllables.
* Forming words.
* Identifying words with sound “all”
* Reading words with correct pronunciation.
* Read and circle words with sound “all”.
* Completing the sentences.
* Forming words from the wheel.
* Listen and write the words learnt.

**WEEK VIII**

Introducing sound “ea”

Activities

* Read and identify the sounds.
* Forming words.
* Writing words and sentences.
* Reading and underlining the words with sound “ea”.
* Making sentences for the given words.
* Completing the sentences.
* Forming words from the wheel.

**WEEK IX**

Introducing sound “st”.

Activities

* Forming syllables with sound “st”.
* Pronouncing the sound correctly.
* Identifying words with sound “st”.
* Reading words with correct pronunciation.
* Drawing and naming pictures.
* Completing the sentences.
* Forming words from the wheel.

**WEEK X**

Revision of the learnt sounds.

“o” , “ee”, “sh”, “ch”, “st”, “ea”, “all”

Activities

* Identifying the sounds and correct pronunciations.
* Naming pictures.
* Read and draw pictures.
* Write the words correctly
* Completing sentences.